# Welcome To 7<sup>th</sup> grade Life Science! Mrs. Winters Hot Sync

#### Materials Needed Today Please take these materials out of your backpack.

- Pencil
- Sheet of paper for notes

•Darwin's Voyage and letter

Monday 11/18/13 Answer the following questions in <u>complete sentences</u> on a BLANK sheet of paper.

Free Write: Tell me about anything you want me to know. Possibilities: What you did this weekend A crazy adventure you once had. A dream that you had

#### The Process of Evolution

#### Lesson 1



### **Darwin's Observations**

- Darwin made observations about the diversity and uniqueness of organisms.
  - -- Many of the animals on the Galapagos were similar, but not the same as organisms in mainland South America.

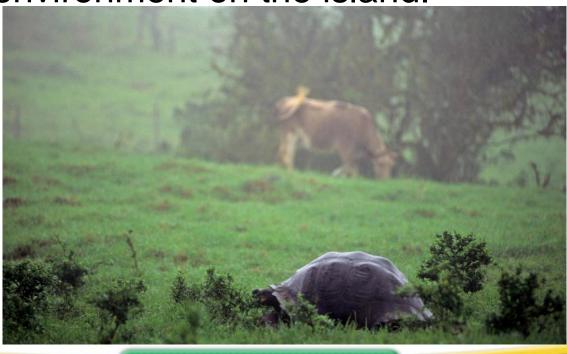


 Darwin reasoned that perhaps the organisms in the Galapagos originally came from South America and over time, they had evolved.

Resources

### Tortoises

- Darwin found giant tortoises on all the Galapagos Islands, but nowhere else.
- He reasoned that each new population changed slightly, or evolved, to fit its unique environment on the island.





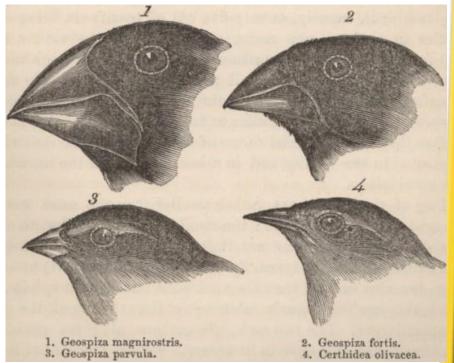


### **Finches**

• Darwin was impressed by the diversity of finches on the Galapagos.

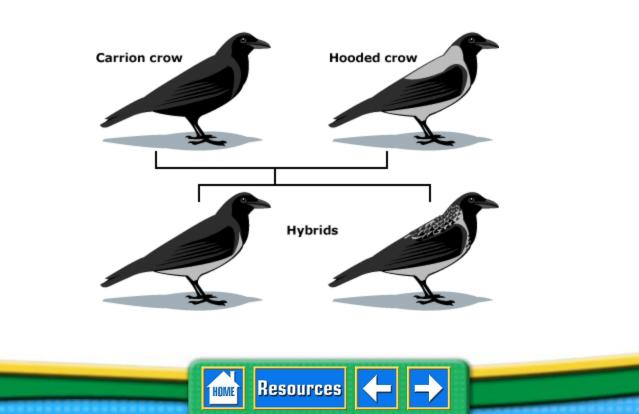
Resources

- Darwin explained that if individuals from a species were separated, future generations might look and behave differently.
- The finches became different because they became suited to the different habitats on the islands.



#### **Species**

 a group of living organisms consisting of similar individuals capable of exchanging genes or interbreeding.



## Virtual Voyage!!

At each of the 4 stations:

- Reader—Reads the information about that place. And then reads each question
- Facilitator—Makes sure to get the opinion of every person in the group
- Time keeper/Reporter Keeps track of time and notifies their group. Also will report for the group when called upon.
- **Recorder** Responsible for recording the group information accurately and making sure everyone has the same information before moving on to the next question.

Resources